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ACKNOWLEDGMENT

It is a great pleasure to present the annual progress report of 2018. During the year, the Society contributed to the development of local community in the region. Since our inception in 1991, we have grown into well managed and professionally placed regional nongovernmental organization with interventions in programmes such as Environment and Climate Change, Sustainable Livelihood, Education and Health and Nutrition. In time we have made new collaborations, partnerships and programs in order to strengthen our programme base. We believe that people are the strength and asset of a nation, and it is the people and for the people that the maximum number of our programme activities are aimed at and for grass root communities. During the Year-2018, EPS implemented projects/programmes in partnership with WaterAid Pakistan, IRC Pakistan and Pakistan Poverty Alleviation Fund. These partnerships were mainly focused on social mobilization/institutional development, environment, livelihood, education, health, nutrition, WASH and MHM. We also involve youth in our activities and the largest numbers of these youth have contributed to programs that fitted their specialization or abilities best. Their contribution directly impacts the lives of many with whom they interact.

We would like to thank all our committed volunteers- General Body and Council, donor and funding agencies, supporters, trainers and the team Environment protection Society as a whole for all their hard work and dedication.
About EPS

Environmental Protection Society (EPS) is a non-governmental, non-ethnic, non-political and indigenous organization working in the region since 1991. Its main activities and projects were concentrated in District Swat where it earned a good name and started its journey towards professionalism as well and extended its interventions to the surrounding districts; Shangla, Kohistan, Batagram, Buner, Malakand, Upper Dir and Lower Dir where EPS had already developed good working relations with most of the organizations and line departments. EPS head office is located in Saidu Sharif, district Swat and is registered in 1994 under the Societies Registration Act, 1860.

EPS Strategic Plan 2017-2019

EPS has developed Strategic Plan 2017-19 towards assessing strengths, weaknesses and lessons learnt from the previous strategic plans; analyzing and aligning the current and future developmental challenges and opportunities in KP & FATA with those of EPS; and establishing clear strategic vision and goals for EPS to work towards in an effective, efficient and sustainable manner.

EPS Programmatic Priorities

EPS Programme Guidelines provides practical and step-by-step guidance to the planning, designing and implementation of programme operations. It attempts to develop high-quality standard procedures that contribute to improved and consistent performance of programmes. EPS four programmatic priorities are; Environment and Climate Change, Sustainable Livelihood, Education and Health & Nutrition.
EPS Team

Council/Board Members

- Prof. Abdul Wahab Khan - Chairman
- Prof. Fazal Subhan Afghani - Vice Chairman
- Mian Bakht Zada bacha - Press Secretary
- Prof. Irshad Ali Khan - Councilor
- Mr. Iftikhar Ali Khan - Councilor
- Mr. Tahir Alam - Councilor
- Mr. Hameed Ullah - Councilor
- Ms. Huma Shakir - Councilor
- Mr. Muhammad Afzal Khan - Councilor

Key Staff Members

- Mr. Akbar Zeb - Executive Director
- Mr. Masroor Ahmad - Programs Manager
- Mr. Israr-Ul-Haq - Manager M&E
- Mr. Khalilullah - Manager HR & Admin
- Mr. Tariq Khan - Finance Manager
- Mr. Shahab Ali Shah - IT & Media Manager
- Mr. Haseeb Khan - Project Manager
- Mr. Ibrar Ahmad - Project Manager
- Mr. Sher Ali - Senior Engineer

EPS membership is open to all those (male and female) conscious to the overall environment of the region. General Body members meet once a year to review the programmes and finances of EPS. The members of GB fill half of the seats of the Council falling vacant each year through election. Internal auditor for the accounts of the Society is also selected by the GB. The GB has the right to propose and pass amendments in the bye-laws.

The Council is a voluntary body, which acts as the Board of Governors. The Council is responsible to frame and amend policy guidelines for the Society and move the Society forward within the bounds of its vision and philosophy and monitor the activities of the Society towards the objectives of the Society. Presently there are nine members of the Council. A Chairman selected for a one-year term represents the Council. A Vice-Chairman and a Press Secretary are also elected for one-year term..

The Management Committee comprising of three members is responsible to review the overall performance of the Society on monthly basis or any time if required, in term of material and financial resources, and keeping management system of the Society on the right track.

The Grievances, Disciplines and Civil Behavior Committee are constituted by simple majority of the Council in quorum. It comprises of three Councilors and is formed on yearly basis.
The Management Structure of the Society comprises of Executive Director, Programme Manager, Administrative and HR Manager, M&E Manager, Finance Manager, Officers and support staff. Besides the core staff each project executed by EPS has its own management structure, with the Executive Director as the management head.

Our Policies

1. Finance Policy

EPS has a separate Finance unit and specialist staff to maintain accounts of the Society as well as accounts of different projects. Accounts of the Society are prepared in accordance with the International Accounting Standards as applicable in Pakistan. The Society has well established accounting and internal control systems for the smooth and transparent operations of the Organization and projects' affairs. Presently, EPS is using software for recording all the accounting transactions. This software has the provision to keep record of accounts both for the Society and its projects. In addition, EPS Finance Unit keeps record of assets and inventory for this purpose. Moreover, Project wise inventory listing and asset register is being maintained and assets are properly coded to identify as to which Project these belong. In order to have an efficient and effective internal control system, reconciliation is being done every month, segregation of duties has been made, assets and cash is being verified periodically and on surprised check basis, Standard Operating Procedures have been established in order to have control, these include procurement and personnel policies. Variance analysis is being done in order to control funding. Co-signatory system for bank payments is in place.

2. Admin & HR Policy

EPS have well written administration and human resource policy which is followed with true spirit and includes; core values & practices, recruitment, working hours, leaves, allowances and benefits, employees benefits and grades, procurement of goods and services, travel policies and procedures, vehicle management guidelines, performance appraisal, training & development, discipline, dispute resolution and termination.

3. Gender Policy

Environmental Protection Society (EPS) have realized to have formally written, approved and publicized gender policy to give strategic directions to the organization and also make it accountable. It is a fact that inequality between men and women is deep rooted and is manifested in discrimination against women in different forms. To have a gender balanced environment both at organizational and field levels efforts need to be made in gender mainstreaming. The overall objective of the policy is to provide an enabling environment for women and men within the organization and communities.

This policy is aimed to contribute to UN Declarations and SDG 5 regarding gender equality and women empowerment within bounds of cultural and social norms and values.

Policy vision is “Equitable distribution of responsibilities, burdens and benefits between women and men as well as their participation in dialogues and decision making in development”.
4. EPS Code of Conduct

Environmental Protection Society (EPS) considers ‘Code of Conduct’ as a key tool for the prevention of harassment, exploitation, abuse and inappropriate behavior by staff. The ‘EPS Code of Conduct’ portrays the principles of manners expected of all staff and anybody engaged by the Society, and looking for promoting good practices. The Code is designed to guide and protect all staff. Any violation of this Code may result in disciplinary action up to and including dismissal. In addition, it is written to reflect the organization’s core values and commitment to ensuring that staff members always act in the best interest of all stakeholders.

EPS Partners

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<td>International Rescue Committee (IRC) Pakistan</td>
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<td>WaterAid Pakistan</td>
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EPS Projects during the Year 2018

School WASH (Water Sanitation & Hygiene) Project

- Awareness and Capacity Building focusing on MHM
- WASH Infrastructure
- Research and Advocacy

Leveraging Inclusive WASH for Empowerment (LIFE-Pakistan)

- Expanded inclusive and sustainable WASH services
- Improved inclusive WASH governance systems
- Increased women’s, girls’, and other marginalized groups decision making around WASH

Prime Ministers Interest Free Loan Scheme (PM-IFL Scheme)

- Provision of interest free loan to poor households lacking access to resources & having poverty band between 0-40 for productive micro-enterprises development.

Programme for Poverty Reduction (PPR)

- Institutional Development
- Livelihood Enhancement & Protection
- Community physical infrastructure Schemes

- Health & Nutrition
- Education
Environmental Protection Society

EPS Working Area during the Year 2018

- Girls friendly WASH Project (GWP)
- Whole district as Working Area
- Leveraging Inclusive WASH For Empowerment in Pakistan (LIFE-Pakistan)
- Program for Poverty Reduction (PPR)
- Prime Minister Interest Free Loan (PMIFL)
Environmental Protection Society (EPS) celebrated World Water Day with full zest at Government Girls Middle School GADI Swat on March 30, 2018. The main objective of the event was to increase awareness among the students and teachers with regards to the theme of world water day i.e. “NATURE FOR WATER”. Total 150 participants attended the event comprising of School Management Committee members, School WASH club, Students and teachers.

After formal opening of the event from recitation of few verses from the holy Quran, EPS representative greeted the participants by thanking School Management Committee members, School WASH club, Students and teachers.

Management Committee members, School WASH club, Students and teachers.
After formal opening of the event from recitation of few verses from the holy Quran, EPS representative greeted the participants by thanking School Administration, SMC, teachers and students and shared the objectives of World water Day and its background. Ms. Saima-School Head Teacher honored the event as a chief guest. Around 20 students participated in the event as stage participants and in their speeches they highlighted the importance and need of clean water for life and health, as well as the need of water recycling. Stage performance was also the part of this awareness raising event. Miss Salma and her fellows performed a skit giving focus on having safe drinking water to save one self from diseases. Ms. Abida expressed her valuable views on the importance of water in our life. Then another skit was performed by Miss shazia and her fellows on stage in order to throw light on spread of diseases led by contaminated water. Miss Noreen held a speech on benefits of safe drinking water in order to emphasize its importance. Miss Nazish and her fellows performed a demonstration on water cleanliness. This activity provided an opportunity to the students to think that unsafe drinking water leads to diseases and safe drinking water – good health. Then all the students of the school stand up for two minutes in order to think about the issue and necessary actions. In painting and writing competitions the students highlighted the water need through paintings and wrote different slogans and quotes related to waste water on charts.

Honorable School Principal gave her valuable remark about the event. She thanked EPS staff and students of GGMS Gadi Swat to organize such a wonderful event on this day. She highlighted the need of water in this world with the specific focus on Pakistan and how and when this day was declared as an international water day. The prizes were distributed among the participating girls in this event by EPS team and refreshment were served to all the students. The event ended with a vote of thanks by EPS team.

**Second Event on World Water Day Celebration**

EPS held another event regarding the World Water Day Celebration on March 22, 2018 with the objectives; highlighting importance of water, awareness raising that damaged ecosystems affect the quantity and quality of water available for human consumption and to contribute to Sustainable Development Goal 6 “commits the world to ensuring that everyone has access to safe water by 2030”.

World Water Day Celebration event was organized at GMS Gaddi Kuz Abakhel district Swat, total sixty participants from three tier organization & students participated in the event. Event started with recitation from the holy Quran by
Maryam Iqbal, proceeding with speech from Head teacher Farzana. She usurped water issues prevailing in the area merging past present & future of water resources. She highlighted that environmental degradation has resulted in climate change leading to disturbed rain & snow falls.

Less rain fall has deepen the water table. Currently community is confronted with fresh water issues & if the issue remained for longer period then we will be subjected to extremely un-safe drinking waters. She insisted that we can preserve water for our future generations. Women can play vital role in water preserving for future generation. She insisted that women can reduce water wastage at domestic level by using minimal water for cleansing & washing purposes. They can also save water by adopting kitchen gardening. Then she highlighted Water availability level, availability of fresh & safe drinking water, population ratio of usage of clean & un-hygienic water, diseases caused due to non-availability of clean water and challenges faced by globe in context of water.

Miss Almarya-main speaker of the event, highlighted the environmental impacts of water resources, she explained the water types, ideal level of water availability, diseases caused by unhygienic water with precautionary measures for hygienic water. She also highlighted impacts of greenery on water resources & climate, followed by minimizing water wastages in agriculture. She insisted on participants to convey message to their males for irrigating land in morning & evening to save water. The speech was followed by question & answer session. Participants asked causes of down water table that how that can be reduces, the main speaker responded that due to trees & environmental degradation climate change has observed. Decreased ratio of rain fall is the main cause. He requested participants to work for clean & green environment. The most plants results in better environment. At the end paintings among students was organized regarding water day. Students participated with zeal & highlighted water issues etc. Then prizes & gifts were distributed among participants.
Environmental Protection Society (EPS) organized a co-ordination meeting of district WASH forum at WSSC Swat (Water and Sanitation Services Company) office at Saidu Sharif on March 07, 2018. The major objectives of the meeting were; to handover the District WASH forum and its coordination meetings to WSSC Swat, and to share the project experiences during the last 3 years.

The meeting started with the Introduction of the participants. After the recitation of Holy Quran, in the welcome note the members were thanked for giving their precious time and then objectives of the meeting was shared with them. Project Manager Mr. Shakeel Khan shared the project overall progress and review of the last meetings. It was shared with the participants that the WASH activities have been completed in all the targeted 60 schools. Then Miss. Saba presented the role and importance of the DWF and its coordination meetings. Overall achievements of the DWF were shared with the participants.

During open forum discussion, the participants shared their views regarding the future of the District WASH Forum. After this session, the CEO of WSSC Swat, presented his views regarding the water and sanitation issues in the area and the importance of DWF meetings for coordination among the relevant stakeholders. At the end, next date of the DWF meeting was also discussed among the participants and participants were also selected for the coming DWF Monitoring and certification visits. The DWF members agreed that; the WSSC Swat will chair the DWF meetings in the future on quarterly basis, members of DWF will fully participate in the M&C visit of the targeted schools, and that all members of the DWF will participate in the upcoming meetings of DWF and EPS will play an active role.
During the Year-2018, EPS formed Environmental Clubs at primary, middle and high schools level (boys & girls) in two Union Councils of Tehsil Kabal, district Swat. Main purpose of formation of Environment Clubs in schools for students was to organize environmental activities in the school and community so as to cultivate a pro-environment mindset amongst students. Representation of fifteen students included from each school in environmental club as members including one group leader & for 2nd group leader, a teacher was nominated as focal person of the club. Each School organize two types of environmental activities, including school wide activities and activities that involve students out door for Environmental campaigns like plantation on CPI schemes. EPS also arranged sessions for students regarding environment. Environmental sessions for primary, middle and secondary school students was organized in each school. EPS team conducted the session. Main purpose of these sessions was to enhance the students’ understanding of various environmental issues and will equip them with the relevant skills to advocate for environmental Issues and reach out to their peers, friends, families and the community members for better environment. AC Kabal & ED EPS also conducted one session during plantation for students pursuing them to disseminate the message of plantations to their family members & community.

Ornamental plants along with flower pots were provided to schools, araucaria plants with flower pots were provided to environmental clubs established at schools level. Environmental clubs were facilitated with plants for plantation, two hundred & fifty plants were provided to each school club for plantation in community especially on CPI schemes identified to them for plantation along with plantation with in school premises. Total fifteen environmental clubs were formed in fifteen school, three thousand & seven hundred & fifty plants were planted at community level, CPI Schemes & Schools, orientation on environmental safeguard were organized at fifteen schools, The schools were also facilitated with environmental kit (Pipe, hand cart, Spade & suckles)
Celebration of 16 days Activism against Gender Based Violence

16 Days of Activism Against Gender-Based Violence is an international campaign to challenge violence against women and girls. The campaign runs every year from 25 November, the International Day for the Elimination of Violence against Women, to 10th December, the Human Rights Day.

In order to actively participate in the campaign EPS organized an event on the subject on December 10, 2018 at PTDC Motel Saidu Sharif, Swat. The main objective of the event was to raise awareness against the Gender-Bases Violence in the context of District Swat and to suggest remedies for the gender issues. The event was also aimed to formally launch the LIFE-Pakistan project which is in partnership with International Rescue Committee (IRC) and to introduce the objectives and activities of the project with community and line agencies.

Environment & Climate Change

EPS has a rich history on managing natural resource including water bodies like river swat and its tributaries, forests and wildlife, agriculture and livestock. EPS aims to protect and safeguard the health of streams, conserve rivers, make the environment clean and safe for health and living as well as conserve other natural assets. EPS is working with the local communities in the provision of the potable water and sanitation facilities using the local technology and engineering standards for the vulnerable population. EPS provides engineering support to the community based organization and other on demand basis and have implemented water supply and sanitation services on participatory basis under different projects.

Basic components of the Environment & Climate Change programme are:

- Natural Resource Management (NRM).
- Water Sanitation & Hygiene (WASH).
- Research & Adaptation.
- Awareness & Advocacy.

NATURAL RESOURCE MANAGEMENT (NRM)

Social Mobilization (SM) And Human & Institutional Development (HID):

Social Mobilization and/or Human & Institutional Development remained cross-cutting theme of each EPS programmatic priority. During the Year-2017, EPS worked with already established community institutions and focused on their capacity building initiatives. Along with this, some new Community Organizations and Village Organizations were also formed. EPS through its project “LACIP Extension phase” in district Buner revitalized 74 community organizations, newly formed 21 COs and revitalized 6 Village Organizations. 40% community institutions were formed/revitalized with female target groups and a total of 1,558 households were organized in these community institutions consisting of 945 male and 613 female members.

EPS also developed a project documentary on the LACIP Extension Phase project and was distributed among all relevant stakeholders.
NRM & Community Physical infrastructure:

In partnership with Pakistan Poverty Alleviation Fund, EPS started its project titled “Programme for Poverty Reduction (PPR)” in Sep, 2015 which continued throughout the Year-2018. The target union councils are koz Abakhel and Hazara. One of the important component of the programme was community productive physical infrastructure. The basic elements of this component included productive infrastructures like irrigation networks for developing land and water resources; (spring/gravity water flow, extension of existing schemes, hand-pump), sanitation facility (sewerage drains, confinement of green manure to the specified site) farm to market roads, street pavements, irrigation channels lining of existing channels. At the end of 2018, more than 80 CPI schemes have been provided to the community organization with the main focus to build the capacities of the community activists through its identification and implementation by them.

In 2018, out of 11 initiated schemes 07 schemes were completed. 04 schemes are in progress. The completed schemes includes 05 irrigation, 01 link road, 01 DWSS in UC Kuz Abakhel and Hazara Union Councils of Tehsil Kabal, district Swat.
Girls’ Sports Gala 2018 at Tehsil Kabal, Swat:

EPS held Girls’ Sports Gala 2018 at Tehsil Kabal level. Sports gala in the area helped in promotion of healthy and positive activities and also helped to promote peace, pluralism and harmony among community members of the district swat. The event contributed to the empowerment of youth, and the promotion of local level accountable institutions among the general community and stakeholders of district Swat.

Objectives of the sport gala were; to harness commitment and expertise, including the experience of our elders and the vitality of our youth, to develop liaison and linkages with other partners working for peace in the area and to provide opportunities for peaceful living among the community member, and promote conflict and violence free society in Swat.

This event (Sports Gala) at was played at the GGMS Dadhara. Local community & PTMCs members also participated in the events. Four different types of sports game like Badminton, tug of war, rope skipping and musical chair were held. Tournament schedule was designed with mutual consultation within GGMS Dadhara and GGMS Gaddy.

Badminton final match was played between 2 teams GGMS Dadhara and GGMS Gaddy. GGMS Gaddy defeated GGMS Dadhara and won the title of the winner. In Tug of war GGMS Dadhara defeated GGMS Gadday by 4-1 in which GGMS Dadhara win Final Title. 8 students participated from schools in the rope skipping games and different teams continuously played throughout the sports gala with quarterfinals, semifinals and finals held on last day. GGMS Gaddy student gave tough time to the opponent and grabbed the trophy for their school. Musical chair was played between 12 students of both the schools. It was sort of entertainment as well as fun for the students to play and watch as well. In the final match again Gaddy school student were fortunate to win as the Champions.
Male Sports Gala 2018 at Tehsil Kabal, Swat:

EPS in consultation with LSO Naway Sahar UC Hazara organized Sports Gala at Kabal ground in which Eight teams of District Swat participated. Sports played were Football, Cricket, Volley Ball, Running 100 meter, 400 meter & Tug of war and the tournament was started from May 01, 2018. Sports gala was played on knockout system. Tournament schedule were designed with mutual consultation with LSO Naway Sahar Hazara. They had engaged all Village Organizations for participation in sports gala 2018 at district level. All the registered teams of district Swat were involved.

Football match was played between Hazara Eleven V/s Dilawar khan Shaheed Dherai in which “Hazara eleven defeated Dilawar khan Shaheed on Penalty goals”. 8 Teams participated in football event. Approximately 2,000 peoples were spectators of the final match in which at least 40% were the youth.

Cricket match was played between Kanju Eleven V/s Kuz Abakhiel Eleven in which Kanju eleven defeated Kuz Abakhiel eleven by 3 wickets . Kuz Abakhel Eleven won the Toss and elected to bat first and gave target of 86 Runs in 16 overs. Kanju eleven in chase made 86 runs on loss of three wickets and won the match. 8 Teams participated in football event. Approximately 1,000 peoples were spectators of the final match in which at least 40% were the youth.

Volley ball match was played between Deolai Eleven V/s Tootano bandai Eleven in which Totano bandai eleven defeated Deolai Eleven on 3-2 Rounds. 8 Teams participated in football event. More than 1000 peoples were spectators of the final match in which at least 40% were the youth.

Volley ball match was played between Deolai Eleven V/s Tootano bandai Eleven in which Totano bandai eleven defeated Deolai Eleven on 3-2 Round. Approximately 1000 peoples were spectators of the final match in which 40% were the youth.

100 Running was carried out between 15 individuals of Tehsil kabal swat in which Bilal, Ibrar & faisal got 1st, 2nd & 3rd Positions respectively. 400 Running was carried out between 15 individuals of Tehsil Kabal Swat in which Bilal, Hazrat Ali & Ibrar got 1st, 2nd & 3rd Positions.
Tug of war matches were held between Hazara 1 Eleven V/s Hazara 2 Eleven in which hazara 1 eleven defeated Hazara 2 Eleven by best of three matches. 4 teams participated in Tug of WAR.

EPS and the youth centers of LSOs promoted peace, pluralism and positive activities. For promotion of peace & pluralism banners with slogans were displayed publicly in the ground. The communities learnt of the LSOs structures and their activities which helped in organizing other communities for the cause. This event gathered teams from across the district which helped in promoting peace pluralism and harmony among the local community.

Water Sanitation & Hygiene (WASH)

Water Supply:

EPS during the Year-2018, worked on inclusive WASH services in Government Middle & High Schools of district Swat. After the WASH analysis of the Govt. Girls Middle & High Schools of the targeted area, 03 schools were selected for new or improved inclusive drinking water facilities. Accessibility & Safety audits were conducted in all the selected schools then BOQs were developed accordingly and construction work was initiated.

During the reporting period, drinking water supplies have been completed in 03 schools. This work comprised of digging of bore holes, spring based water supply and rehabilitation of existing water sources etc. Pre and post water quality tests were conducted to ensure safe drinking water to the targeted schools.

To ensure durability and sustainability, trainings were imparted to SMC/PTC members of targeted schools on management of WASH facilities and school caretakers on basic operation and maintenance of Water and Sanitation facilities in schools. The completion and handover certificates were also signed and handover to schools in which further responsibility of operation and maintenance is also made part of school administration.

Sanitation:

During the Year-2018, EPS also worked on providing accessible and safe sanitation facilities for adolescent girls in Government Middle and High Schools of district Swat. The Sanitation work has been completed in 04 schools during the reporting period, the work comprise of construction of Girl’s Friendly latrines with incinerator, hand washing facilities, solid & liquid waste management. There were also some out of order latrines in the schools which were also rehabilitated. In some cases where the schools have already enough and new latrines just incinerator was constructed and modified to make it girl’s friendly. Solid waste bins are also installed in the schools for the safe disposal of solid wastes. The IEC messages were painted in the schools, visibility sign boards were installed and the facilities were handed over to the school administration and district education department including further operation and maintenance on part of School administration.

Hygiene Promotion/MHM Sessions in surrounding communities:

Hygiene & Menstrual Hygiene Management awareness raising sessions were conducted in the surrounding communities of all selected 60 schools with all the targeted Girl’s Schools during the Year-2018. IEC materials were developed and were used during the session to bring good practices in routine life. MHM Booklets/ puberty booklet were also distributed among the students during sessions.
The main objectives of these sessions are:

- Create awareness on menstruation and its management
- Strengthen students as well as teachers’ knowledge and skills on MHM
- Bring positive changes in attitudes to menstruation
- Provide facilities at school for changing sanitary protection materials, washing and disposal
- Make available MHM materials and supplies at school
- Establish safe collection and disposal system in the school

MHM Kits including safe sanitary pads were also distributed in the 12 targeted schools in the Year-2018 for the management of menstrual hygiene during school time.

**Public Awareness raising campaign on School WASH:**

The Society conducted public awareness raising campaign on school WASH during the Year-2018. Campaign on Hand washing is launched to motivate and mobilize school girls and teachers to improve their hand washing habits by washing their hands with soap at critical moments throughout each day. It is dedicated to raising awareness of hand washing with soap as a key approach to disease prevention.

The campaign was initiated to reduce childhood mortality rates related respiratory and diarrheal diseases by introducing simple behavioral changes, such as hand washing with soap. This simple, accessible action can, according to research, reduce the rate of mortality from these diseases by almost 25 and 50 per cent. Hand washing with soap is among the most effective and inexpensive ways to prevent diarrheal diseases and pneumonia, which together are responsible for the majority of child deaths. Most health care-associated infections are preventable through good hand hygiene – cleaning hands at the right times and in the right way.

Nine events on Hand washing were conducted in the targeted schools during the reporting period. These events comprise of speeches, skits, poems, practical demonstration and painting competition on advantages and disadvantages of hand washing.

**District WASH Forum (DWF) Coordination Meeting:**

Coordination meeting of district WASH forum was organized by the EPS team at WSSC office Saidu Sharif, Swat on 7 March 2018. The major objectives of the meeting were; to handover the District WASH forum and its coordination meetings to WSSC Swat and to share the project experiences during the last 3 years.

The meeting started with the Introduction of the participants. After the recitation of Holy Quran, in the welcome note the members were thanked for giving their precious time and objectives of the meeting was shared with them. Then Project Manager Mr. Shakeel Khan shared the project overall progress and review of the last meetings. It was shared with the participants that the WASH activities have been completed in all the targeted 60 schools. Then Miss. Saba presented the role and importance of the DWF and its coordination meetings. The overall findings of the DWF meetings were shared with the participants.

Then an open forum discussion was started in which the participants shared their views regarding the future of the DWF. After open forum the CEO of WSSC presented their views regarding the
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water and sanitation issues in the area and the importance of DWF meetings for coordination among the relevant stakeholders. At the end of the meeting for the next date for the meeting was also discussed among the participants and participants were also selected for the coming DWF Monitoring and certification visits.

Following were the agreed action points of the meeting.

- The WSSC will chair the DWF meetings in the future on quarterly basis
- Members of DWF will full participate in the M&C visit of the targeted schools
- All the members of the DWF will participate in the upcoming meetings of DWF and EPS will play an active role.

**Training of Govt Officials, LHWs & Women Clerics on WASH & MHM rights**

A training was conducted in the reporting period to trained and engage Govt. Officials, LHWs and Mualimas of the targeted area to raise awareness on WASH & MHM rights. In this regard 25 government officials, LHWs & Mualimas capacity was enhanced on hygiene and MHM.

The training was aim;

- To develop understanding of participants on WASH and MHM rights.
- To understand the phenomena of WASH & MHM and analyse the related problems in schools and communities.
- To build the capacity of participants on WASH and MHM and motivate them to create awareness in schools and communities.
- To learn and adopt simple WASH & MHM related techniques for safe guarding health and environment..

**District Experience Sharing Workshop**

Environmental Protection Society (EPS) organized a district level “Experience Sharing Workshop” in Swat Serena Hotel on March 29, 2018 in order to share the experience of the 3 years implementation of “Girls Friendly WASH in Schools and Communities Project” with the relevant stakeholders in which representatives of district education department, health department, social welfare department and members of civil society organizations participated. The Honorable member National Assembly “Miss Ayesha Syed” chaired the Workshop as the Chief Guest of the event..

Miss Huma Shakir (EPS Councilor) warmly welcomed all the guests and thanked them for taking out time from their busy schedules. In her address she gave insight to audience about the current WASH and MHM interventions by EPS in the Government run schools in District Swat. Furthermore she appreciated the efforts of local level education department for their active involvement in the project execution since 2015. A presentation was also delivered to the participants in which they were briefed about the current status of the Girl’s Friendly WASH and MHM project and its activities in district Swat.

Event was added savor by the High School students who through a skit highlighted the importance of Water, Sanitation & Hygiene for schools as well as in surrounding communities. The WASH club being established under this project as a very innovative idea and its roles and responsibilities were briefed to the forum by a student from one of the intervened schools. She highlighted what impacts WASH clubs have on schools environment and that how it will be working towards the long term sustainability of the project interventions in schools. Sugar to the workshop was added through a meaningful poem by a student on WASH and MHM where she through her selective words talked about how important hygiene is.
Miss Sabira Aftab (Head Mistress GGHS Afserabad), Miss Fazilat Saddiq ADEO (F) Swat and Miss. Naheed (SDEO Kabal) in their separate addresses highlighted the impacts of the EPS interventions in 60 Girls Middle Schools in district Swat. They highlighted different interventions like WASH Club, Incinerators with washroom particularly to deal with menstruation, awareness raising campaigns and work on Wash and sanitation facilities of schools. While talking on Menstruation as a taboo they said it’s not something new this generation is well aware of it. Only need is to break the silence as it’s a natural process. They requested and recommended all guests of the event for the expansion of these project activities to rest of the schools of the district and keeping this work alive even after end of the Project.

Honorable chief Guest Ms. Ayesha syed (Member National Assembly) appreciated the efforts of EPS, WaterAid Pakistan and education department for their combined efforts in making this project successful during last 3 years in district Swat and is of high importance and needed to be replicated in other parts of the Khyber Pakhtunkhwa province both by Government and Non-Government Organizations. She highly esteemed the facilitation that Education Department Swat provided to EPS in completion of these activities and said teachers would play the significant part in taking this cause ahead. She, while sharing her experience when she became MNA, said that she was worried to see bad situation of sanitation in Government Schools and is now very happy to see the work EPS has done in WASH sector at institutional and community level. Mentioning international laws she mentioned that organizations working in any area should be cautious about the culture and customs of that area that could be hurdle in projects activities if not taken care of. At the end she requested EPS to arrange her visit to these interventions as she is glad to hear the impacts this project has left on Government Schools that others have demonstrated in the event.

Miss Huma Shakir (EPS Councilor) concluded the event by paying her highest gratitude to all the participants for presence in the event. The workshop was successfully organized, all of the relevant stakeholders actively participated, given their views and comments and appreciated the EPS efforts. All the participants showed firm resolution to keep this work alive once EPS will quit.

**Provincial level workshop for disseminating finalized policy recommendation**

In order to disseminate the finalized policy recommendations with the relevant stakeholders and experience sharing, Provincial workshop was conducted in which all the relevant stakeholders i.e. Provincial and District level Education department, Health department, Social welfare department, Local govt, MHM working group, Social activists, PHED, TMA, C&W, Private school regulatory authority, National and International CSOs participated. The Honorable minster for “Local Government and rural development” Mr. Inayatullah Khan graced the event as chief guest. He appreciated the efforts of EPS and said that work done in district Swat is of high importance and needed to be replicated in other parts...
of the Khyber Pakhtunkhwa province. He added that being head of very important ministry he will ensure the adaptation of inclusive WASH service at women councilors’ level, and will ensure specific budget allocation for provision of inclusive WASH services. Furthermore he recommended to the relevant Education Ministry to revisit Education Policy for mainstreaming and inclusion of Menstrual Hygiene Management (MHM) with respect to teacher’s trainings, girls education, MHM friendly sanitation facilities and mainstreaming of accessibility and safety audit for identification & investment/ allocation of funds for inclusive WASH facilities as well as allocation of School funds for the Operation & Maintenance of constructed/ rehabilitated WASH facilities.

Sustainable Livelihood
A livelihood is sustainable when it can cope with and recover from the stresses and shocks and maintain or enhance its capabilities and assets both now and in the future without undermining the natural resource base (Chambers & Conway).

EPS aims to improve the livelihoods for poor and vulnerable communities through capacity building, coaching, in-kind support, establishing livelihood support systems, referrals and market linkages, links with service provider and value chain development/enhancement. The objective of sustainable livelihood is to improve the beneficiaries’ conditions through the improvement in community infrastructure, productivity, skills enhancement and increase in the crops production.

Basic components of the sustainable livelihood programme are:

- Agriculture & Livestock
- Enterprise Development
- Skills Enhancement
- Linkages Development

Group Training (three days) on Modern Agriculture Techniques by Community Resource Person CRP’s:
The group Training on Modern Agricultural Techniques by CRP’s were conducted in February & March 2018 of three days duration each. 80 farmers attended in the 4 No’s of Training conducted by 03 trained CRP,s at UC Hazara Kabal Swat.

EPS supported the training facilitators in making organizational and logistic arrangements in addition to their primary responsibility of preparing the training materials, making presentations and conducting the sessions of group work. For 4 group Training on Modern Agricultural Techniques by CRP’s, 80 participants attended the course.

The training was conducted according to the plan adapted during the course work. The presentations were followed by discussions and explanations; similarly the group works were followed by plenary session for presenting outcomes of the groups. Simultaneously, participants also provided feedback on the training materials to make them more useful for future use. The three days trainings were completed safe and sound and the aim of the trainings achieved up to maximum. Not only capacity of the farmers of the locality who attended the training was build but also made them aware about the activities of the CRP’s. It developed coordination between farmers of the area. Basically farmers’ needs modern technologies regarding Agriculture and their management, training is one of the best forums to provide this knowledge properly. This training also provides a way for the dissemination of new and modern technology regarding Agriculture.
Three Days Group Training on Fruit Processing by Community Resource Person CRP’s at UC Hazara Tehsil Kabal Swat:

The Society supported two group trainings on Fruit Processing through trained CRPs in the months of February & March 2018 of three days duration each. 30 farmers attended these two trainings. As these CRP’s were trained by EPS for the purpose to disseminate the knowledge and practices in their respective community hence it proved very innovative that these trained CRP’s will now provide support within their communities for life long. Main topics discussed in the training event were;

- Introduction to Fruit, vegetable & Cereal processing
- Techniques
- Processing by Solar
- Practical demonstration
- Marketing
- Record Keeping
- Business Plan
- Action Plan

Group Training on Livestock Management & Marketing through Trained CRP’s:

The Society supported ‘Group Training on Livestock Management & Marketing through trained CRPs’ in the months of February & March 2018. Each training was of three days duration. 60 Livestock Keepers attended 04 training events conducted by trained CRP’s at UC Hazara Kabal Swat. EPS provided logistic support for these trainings. These group trainings were organized by CRPs which is a very good initiative as these CRP’s will sustain it for life long and will be available to support local livestock rearing farmers in their own localities. Main topics discussed were;

- Care of the Dam, New Born
- Feeding:
  - Importance of feeding
  - Basic requirements
  - Concentrates feeding
  - Feed requirements of milking animals
- Milking:
  - Hand milking
  - Advantages of proper milking
- Care of fresh milk
- Mastitis (causes, symptoms, treatment, control)
- Field surf test (Practical Demonstration)
- Recap of Day 1st
- Heat Detection, Artificial Insemination
- Disease control:
  - Common livestock diseases
  - Causes
  - Symptoms
  - Treatment
  - Control
Group Training on Olive Farming through trained CRP’s:

Community Resource Persons were first trained in Olive Farming with a purpose to provide further trainings to their respective farming community as a mean of developing local resource pool. Two training events were organized by trained CRPs on ‘Olive Farming’. EPS provided logistic support for its successful completion in the month of February and March, 2018. Main topics discussed during the training events were:

- General discussion on olive farming
- Importance & Advantage of olive
- Olive farming
- land preparation
- Nursery, Layout, Farming
- Irrigation
- Budding/grafting
- Cutting

Training on “Pre and Post-Harvest Management and Marketing of Fruits and Vegetables”

EPS organized a five days long training of 25 Community Resource Persons (CRPs) on Pre and Post-Harvest Management and Marketing of Fruits and Vegetables in January 2018. Objectives of the training were; to train and enhance capacity of community members in different livelihood sectors and sub-sectors and to disseminate skills to the rest of the community members through CRPs.

On Day First the topics were delivered through participatory approach were; Ice Breaking, Weeding and Hoeing in the fields to control weeds, Pruning and Training, Open Center Pruning in Peach and other Stone Fruits, Precautions During Pruning, Nutrient management in agriculture crops. In the last the participants were divided in groups and group work and its presentation was carried out through these groups. Question and answer session were arranged for better understanding of the participants.

On The second day recap of the previous day was carried out where all the participants were asked about the different topics delivered yesterday and the question and answer session was facilitated. The trainer reviewed the yesterday sessions and answered the different questions of the participants about the topics. On the second day the topics were delivered through participatory approach are; Irrigation, Irrigation System Advantages and Disadvantages, Integrated Pest Management and Common Insect Pest and diseases in the crops and its remedies. The participants were given task as group work about the second day topics and presentation by each group was facilitated.

On the third day the second part of the training was started that is post harvest management and marketing. General Discussion on Post harvest losses in fruits and vegetables was carried out and the participants were told that 30-35% of the produce is lost during post harvest from harvesting till reaching to the consumer. If proper handling of fruit and vegetable is done we can reduce such losses up to optimum level and increase the shelf life of fruit and vegetables. On the third day of the training the following sessions and topics were delivered

- Preparation before harvesting and field handling
- Packing and Packaging
- The participants were practically shown the different packaging using in fruits and vegetables. A group work on the topics delivered was carried out in the groups.
On fourth day of the training the trainer reviewed the yesterday sessions and answered the different questions of the participants about the topic on shifting of produce from field to pack house. The participants were shown different videos on picking, sorting, grading and packing. They were also shown cool chain in the transportation of fruits and vegetables. Marketing Channels using in fruits and vegetable marketing were also discussed with the participants. They were also briefed on record keeping during production and marketing of different fruits and vegetables. In the last the participants were divided in groups and group work and its presentation was carried out through these groups. Question and answer session were arranged for better understanding of the participants. An action plan in collaboration of the training participants was prepared and the participants were given task to take sessions with other farmers in their communities and discuss these proceedings.

**Exposure visit of participants to the fruit and vegetable wholesale market Mingora Swat.**

An exposure visit of the CRP’s was arranged to the fruit and vegetable wholesale market Mingora Swat. The purpose of the visit was to orient the participants to the market, to link them with important commission agents both in fruit and vegetable and other market functionaries and make their linkages with these functionaries for future interventions.

A meeting was arranged of the team with Mr. Hameed Khan, fruit commission agent and the owner of Hameed Khan Fruit Commission shop no-2 fruit and vegetable wholesale market Mingora. Both the commission agent and the participants of the team were introduced to each other and the commission agent was briefed about the purpose of their visit. The members explained that their valley had quite congenial climate for growing major fruit crops like apple, peach and persimmon, pear, apricot, plum etc. The commission agent said he already had idea of the area and added that these product are supplied to this market from this area. Now they should give proper attention to their production and marketing like the growers from different parts of the other areas of Swat whom have been trained by the different projects. Especially they are well trained in the field of post harvest management and use of improved packaging. Now a day by virtue of using improved packaging they receive attractive prices for their produce.

The commission agent encouraged them to concentrate more on their production and other successful interventions like progressive growers of other parts of the district and one day they will become at par with them. As for as this market is concerned any help regarding fruit marketing, he assured them of giving full possible support. The commission agent told them to bring their available produce in a nice packing properly grade and packed. We will provide them to the potential consumers through potential buyers (Wholesalers and Retailers). He agreed to extend his help to the growers in marketing of their fruits. Later, the participants visited the market and observe the auction proceedings going on at various places inside the market. The team also visited various other commission shops in the market.
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On the same day the team visited the market and held a meeting with the commission agents and other market functionaries in vegetable. Meeting held Mr. Muhammad Ismaeel and Mr. Fazal Khaliq vegetable commission agent and owner of Palwasha Commission Shop No-13 in vegetable market Mingora. He was explained the purpose of the visit. During discussion he said that the growers of the area should grow vegetable crops which are not perishable (because of the remoteness of the area), and if they are off-season, they will really fetch higher market prices. The commission agent suggested that off-season vegetable may be a good option like peas, cabbage, turnip etc. Presently Onion, tomato and peas etc are supplied from these areas. The commission agent said they he will provide his full support in the marketing of their produce. Later the participants visited the market and observed auction proceeding of different vegetables themselves.

Health and Nutrition

EPS is working in the areas where health services and facilities are either dysfunctional or not available. The main focus of EPS is the environmental health along with personal and communal hygiene. There is also a lack of awareness and sensitization regarding women’s health issues and they are also deprived of accessing health facilities. Awareness regarding nutritious food, its availability, use and access is also very weak in rural setup. In this scenario, EPS possesses the outreach capacity and has established acceptability among the communities along with the expertise to address women health issues thus enabling it to bring about a positive change in the existing situation of women and children health in the area. The Health & Nutrition Programme of EPS aims to improve the health & nutrition status of women and children in the target areas along with the improvement in the health care system.

The basic components of the Health Programme are:

- Improvement in availability, access, use & utilization of nutrition food.
- Mother and Neonatal care health.
- Primary Health Care System.
Training workshop of CRP’s on Nutrition, MNCH and WASH:

Training workshop of CRP’s on Nutrition, MNCH and WASH was conducted in the month of January 2018. The workshop gathered about 12 female participants working as midwife, health and WASH activists of union council Hazara and Koz Abakhel. The workshop represented a great opportunity to bring participants from a uniform backgrounds on a common understanding of basic concepts related to MNCH, Nutrition and WASH. These Community Resource Persons were identified & trained on basic health services, awareness raising tools & techniques and they will further disseminate the key objectives of trainings in targeted communities.

The training was facilitated by Miss Almaree, an experienced trainer in MNCH, Nutrition and WASH chapter of MEDVAC consultancy firm as a main facilitator. The training workshop was a blend of participatory discussions, lectures, group discussions, group dynamics and dummy practical sessions. Huge importance was given to share practical field experiences among participants, pictorial chart preparation and presentation and hands-on methodology for joint planning. The participatory and innovative methodologies and learning techniques were used to ensure the best learning process. The five days training on MNCH, Nutrition and WASH was delivered through the following training sessions;

Session 1; Mind reading and setting the scene  
Session 2; Current Situation and gaps in good health, Nutrition and Poverty Eradication  
Session 3; Maternal, newborn and child health (MNCH)  
Session 4; Water Sanitation and Hygiene (WASH)  
Session 5; Winding up and Certificate Distribution

Following completion of the technical sessions and learning process, a wonderful certificate distribution ceremony was carried out. The officials of EPS, the facilitator and the participants discussed the learning process and the lessons learned. A very nice certificate was designed for all the trainees. Official of EPS and facilitator distributed the certificates and the training was ended with vote of thanks.
Training on Nutrition:
A Ten days training was arranged for female Community Resource Persons on innovation in nutrition to improve understanding and awareness regarding nutrition of during pregnancy, breast feeding, new born and growing Childs and adults in the month of June 2018.

The purpose of promoting the concept of nutrition and innovation in nutrition is to support village and township health planning and service delivery in order to scale-up and strengthen access to health services. Beside MNCH, relationships among diet, health, and disease prevention have become clearer, nutrition education and the promotion of healthy eating behaviors and lifestyles continue to receive increased attention. Viewing in a broader sense, nutrition education is “any combination of educational strategies designed to facilitate voluntary adoption of food choices and other food- and nutrition related behaviors conducive to health and well-being. As like MNCH and better nutrition, access to safe water, adequate sanitation, and proper hygiene education reduces diseases onset and deaths from disease, leading to improved health, poverty reduction, and socio-economic development. However, many countries are challenged to provide basic needs to their populations, leaving people at risk for water, sanitation, and hygiene (WASH)-related diseases. Educating communities on MNCH, nutrition and WASH is the utmost need to keep safe the society healthy and to reduce poverty through good practices of MNCH, Nutrition and WASH.

Specific objectives of innovation in nutrition are to provide education and awareness on the basic nutritional needs of children below 5 and pregnant and lactating women and improving behaviors of community on Nourishing, prevention & caring of children below 5 and pregnant and lactating women. EPS hired the services of the trainer as consultant to deliver the two trainings on innovation in nutrition, each of 10 days to male participants. The trainings were delivered to 15 male community resource persons of the two UC’s Koz Abakhiel & Hazara of Tehsil Kabal, Swat. Two separate trainings for male and community resource persons were delivered each of 10 days on Innovation in Nutrition. Specific training modules were developed and the trainings were conducted on the basis of modules.

The Ten days training on innovation in Nutrition was delivered through the following training sessions;

- Nutrition, Nutrition Cycle, Energy Intake, current practices & possibilities
- Micro & Macro Nutrition
- Vitamins & Mineral
- Mother, newborn and child nutrition
- Food Pyramid, Nutrition in 100 days concept & 1000 days window
- Winding up and Certificate Distribution
Education

Through social mobilization process, EPS engaged in education sector right from 1991 and implemented numerous projects in basic Education Programme. Overall objectives of the Education Programme of EPS are to improve gender parity, quality of girls’ and boys’ education, create awareness among community and encourage the opportunities for school entrepreneurship.

Basic components of the Education Programme are:

- Formal Education
- Informal Education
- Research & Advocacy

Female Teachers’ professional development training

To facilitate the community with modern teaching pedagogy EPS has implemented a project in collaboration with Pakistan Poverty Alleviation Fund (PPAF) titled “Programme for Poverty Reduction (PPR)” in two Union Councils of tehsil Kabal, district Swat. The main activities of the project are concentrated in UC Kuz Abakhail & Hazara. The project focused on strengthening, capacity building & advocacy initiatives for enrolment drives embraces of CRPs training to further enhance capacity of community on RTE, action plan & educational mapping leading to advocacy campaigns in target area. District development forum & round tables stockholders. Project also focuses on institutional support to identified schools in project intervention area for improvement & strengthening encompassing PTMCs capacity enhancement, teacher’s professional development trainings, events for student, provision of lab equipment’s & teaching toolkits. Realizing the fact of geographic situation of intervention area project will support institutions in environment, gender mainstreaming & DRM. To address the access issue, the project also emphasizes on establishing enterprises around education to address access issue.

The 5-days program aims to provide the participants with advanced teaching strategies, essential for effective teaching and basic information a teacher must know how learning takes place on February 27, 2018. It will enable the participants to engage every student in the process of learning, acquire grade level skills through interesting activities in a conducive, student-centered environment. 20 female teachers from Kuz Abakhel and Hazara participated in the training.

After the training participants will be able to

- Apply effective pedagogical techniques
- Use cooperative learning tools in the class
- Plan their lessons effectively
- Design low/no cost material
- Teacher will have basic knowledge of
- Levels of thinking & Learning
- Howard Gardner theory of multiple Intelligence
- Structure of lesson planning

Training Assessment:
The Pre-Test and Post-Test evaluates the performance of members who participated in this Professional Development Program on the basis of remaining (20) marks to check if the learners have gained from their teachers.

The shown info-graph illustrates the result of participant’s performance as they participated on the basis of pre-test and post-test. The blue bar is showing the result of Pre-test and in an Orange bar Post-test result. The learning of trainees is prenominal as compared to the initial test, since before training the learning level was below mark, about the modern teaching and pedagogy but soon after the given training, those who attended were really different.

**Training Delivery Evaluation:**
Resource person has been evaluated on the bases of their training delivery, covering all the contents of the agenda and manual, on the bases of communication and interactions with the Participants, making the session more interactive and participants involvement in the activities. And the resource person’s assessment has been done by the participants by their own, providing them the evaluation form about the Resource person. By looking at the reports it is concluded that mainly the participants have rated the workshop as **Excellent** and the reports are showing that almost 90-95% of the participants marked as **Very Good** and about 5-10% participants have rated the workshop as **Good**. Hence, the overall assessment was very successful, convincing and tends to meet the goals of the project. The expectation of the participants and the materials distributed during the training was helpful and the Manuals provided were informative as per reports 90-95% of the participants **Strongly Agreed** and about 10-15% of the participants were **Agreed**.

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**Recommendations:**
1) Subject training to be delivered for the teachers
2) All books except Urdu are in English so training on English language Training should be arranged for the school teachers.
3) There should be a separate training on topic of classroom management, English Skills for teachers.
4) EPS should develop a proper monitoring system to get the desire outcome and impact to meet the objective of the project and make sure that this project achieves the objectives.

**IEC Material Awareness Sessions by CRPS**
During the Year-2018, EPS trained Community Resource Persons on RTE, Educational Mapping & action Plan. The aim of the training was to train CRPs for further disseminate of key message to community through sessions, walks & advocacy. CRPs formed Taleemi Mohallah Committee for action planning & involved in Educational mapping at UC level forthwith community sessions advocacy & walks/ campaigns through following methodology. CRPs formed Taleemi Mohallah Committee at UC level. Meeting was organized at LSO office, While LSO was involved in the whole process. Taleemi Mohallah Committee was further involved for action planning advocacy & educational campaigns.
CRPs mapped the educational institutions especially in context of needs & disaster prone which will enabling EPS to further pursue educational institutions accordingly in facilitation during project life.

For enrollment enhancement CRPs during awareness sessions in February will specially dissemination admissions message in respective village While EPS facilitated these CRPs in provision of advocacy material for admissions in schools.

Each CRP organized eight sessions in his respective areas, total one hundred & twenty Eight awareness sessions were organized by CRPs with twenty five participants in average at each session. Highlighting article 25A in these campaigns so that no child left behind in education for enrollment enhancement beside these walks/Campaigns.

**Walks campaigns:**

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Ten walk campaigns were organized at different villages i.e. Akhundkalay, Aligrama, Hazara, Maloch, Gaddi, Daggay, Swegalai, Ziarat, Sharif abad, teacher's students & Schools headmasters participated in the walks.

**DRM Training:**

During the Year-2018, EPS conducted Disaster Risk Management (DRM) Training in GPS Gaddi, GPS Sharif Abad, GPS Swegalai No 2, GPS Kotlai, GGPS Akhund Kalay and GGPS Hajji Pattay. The goal was; to protect children and education workers from harm, to plan for educational continuity and to strengthen education for disaster prevention.
Training Objectives were; conceptual clarity on Hazards, disasters and calamities, vulnerabilities, Risks? (physical, social, political, economic vulnerabilities), why schools and students are at risk?, role and responsibilities of Teachers/school Management Committees/ School councils/community Task forces to minimize the risks, disaster preparedness, early warning, Evacuation, First aid, Rescue etc, how PTMCs can influence to local and provincial authorities for making schools safer and resilient (advocacy, lobbying, campaigning, media engagement etc), how SMC can engaged in Disaster preparedness work and how teacher can integrate DRR in delivering education to children using existing curriculum.

The training formally started with recitation from Holy Quran one of the participant was asked to recite few verses from Quran, After recitation the trainer introduce herself/himself, then briefed the participants about the EPS & PPR Project. Then asked the participant to introduce their self.

The trainer asked the participant about their expectations from the training & conducted the pre-test. The training started from introduction of definition of Hazard proceeding with potential risk. The trainer highlighted the following regional hazards;

- Floods
- Earthquake
- Landslides
- Water Borne Epidemics
- River Bank Soil Erosion
- Hail Storms

Disaster Safety Education

- Dangerous natural events such as floods, landslides and Earthquake have been increasing over the past decades in Pakistan and worldwide.
- The trainer highlighted to children what they need to know about these hazards and be able to protect themselves and their families. The trainer in school helped the students to learn and to practice what to do in an emergency and how to keep us safe.

Comprehensive School Safety and Minimum Standards for Education

- The trainer highlighted to the children that with knowledge, planning, and preparedness, almost all of these impacts can be reduced, and all students can fully enjoy their right to education, even when communities are impacted by hazards.
- Disaster–resilient education and safe schools are within reach. It requires cooperative efforts to assess local risks. It requires leadership to systematically reduce these risks and to assure that natural hazards do not exclude children from school.
- Maintain safe learning environments with school disaster management

The trainer Engaged school administrators, staff, students and parents in ongoing school and family disaster prevention activities and carried out Practice simulation drills for expected and recurring disasters.

- Teach disaster prevention and preparedness and principles of disaster–resilient construction and environmental protection through co-curricular and informal means
- Incorporate disaster prevention and preparedness throughout the formal curriculum

Trainer Remarks;

- During the session I got the participants very much interest and consideration focused to first aid and SART activities.
- All of them were dedicated to learn the main points and skills related to first aid management.
- That was the reason they got all the presentation and practical skills properly.

Female Education Exposure visit:

EPS conducted exposure visit to female teachers and students on July 23-24, 2018. Objective of the Exposure visit was to build the capacity of staff members on the concept & Best Practices of quality education, meeting with the educational intuitions & systems of Swat District and to implement and replicate the best practices and experiences at Tehsil Kabal level.
All staff members & students were collected at spot (already communicated GGHS Kabal) at 8:00 AM for exposure visit, initially the students & staff leaved for Abasyn University School system school, Administration of the school welcomed the participants.

All staff members were brief about the mechanism & school system. He stated that Abasyn university school system discourage the traditional learning system, they focus on creativity of the children along with etiquettes & manners classes arranged for them. Separate personal files are maintained at class level of each student is maintained while strong parents teachers management committee is in place. Regular PTM meetings are arranged for parents at school level & feed backs are honored for improvement.

Annual course of study is divided into four quarters exams are arranged at quarter end followed by one week manners & etiquettes classes. While day wise works sheets are given to students, regular trainings are arranged for teachers on joyful learning to improve quality education. All classes are equipped with ICT innovation for improved teaching learning process all books are also available in visualized form which are displayed to students from time to time.

For co-curricular activities sports ground specially designed for kids is also in place & sports events are arranged from time to time for children.

After briefing all the teachers & students visited classes, they checked ICT innovation, student’s personal files, worksheets & interior décor of classes. Main innovative technique highlighted by school was presence of Urdu & English words Bank along with mathematical operations displayed while basic conceptual pictures were also displayed in classrooms. All difficult word identified during lessons are printed separately & displayed on word bank. They also visited Theology class & manners & etiquettes class room.

Then the team started journey for Bahrain, the team also visited GGHS Bahrain where madam Ruqaya greeted the participants. She highlighted achievements of school academically. She also highlighted MHM friendly washrooms to teaching staff for incorporation in their project school. Currently six hundred & eighty eight students are enrolled in the school.

The team rested Bahrain & on next vary day the team started journey to Madyan for hatchery visit in Chail. Students visited Madyan Hatchery where trout fish breeds, the students also visited Chail Park.

Lunch arrangement were done at Chail Madyan mean while children played in Chail Park. After lunch the team departed for main Madyan Park where award distribution ceremony was arranged for the students. Five students with best academics were awarded with Appreciation Awards.

All the teachers thanked EPS for such healthy activities, they also appreciated support provided to their schools by EPS.
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<tr>
<th>S#</th>
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<tr>
<td>1</td>
<td>Mr. Akbar Zeb</td>
<td>Executive Director</td>
<td>B.Sc (Urban Planing, MBA)</td>
<td>Totkat, Matta, Swat</td>
<td>0344-7070505</td>
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<td>2</td>
<td>Mr. Israr Ul haq</td>
<td>Manager M&amp;E</td>
<td>MA</td>
<td>Aboha, Swat</td>
<td>0346-5001573</td>
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<td>3</td>
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<td>MA, MBA</td>
<td>Shagai, saidu sharif, swat</td>
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<td>Program Manager</td>
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<td>Mr. Tariq Khan</td>
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<td>Charbagh, Swat</td>
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<td>M.Sc (comp.Sc)</td>
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<td>0301-8055822</td>
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