CPEC-from local employment and trades development perspectives
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Since the formal establishment of diplomatic relations, the People’s Republic of China and the Islamic Republic of Pakistan have seen their relations ever consolidating and progressing. Throughout different historical periods and despite changes with the times, Chinese and Pakistani governments and people have been working hard to enrich the friendship, and have set a model for friendly bilateral ties between different cultures, social systems and ideologies. Chinese and Pakistani governments and people have deeply realized the importance of developing the China-Pakistan Economic Corridor, starting from Kashgar in Xinjiang, China, and reaching Karachi and Gwadar, southern coastal cities in Pakistan via the Khunjerab Pass and several other nodal areas, for cementing China-Pakistan economic relations, promoting friendly cooperation and establishing the shared destiny of the two countries. CPEC is an economic and development project for the benefit of the people of the region.

During President Xi Jinping’s visit to Pakistan in April 2015, the all-weather strategic cooperation partnership between the two countries was enriched with new connotations. The two sides has set up the “1+4” cooperation mode, namely, the two sides take CPEC as the core while prioritizing in Gwadar, Energy, Transport Infrastructure and Industrial Cooperation, which has opened a new chapter for the CPEC construction.

It would be pretty wise to say that this is the right time to prepare youth to become part of employment and businesses opportunities under CPEC. There is huge potential for local employments under new developments like Gawadar Port and industrial zones. Chinese languages courses are offered at provincial and national level and our young graduates and skilled youths needs to learn Chinese for better employment opportunities. Similarly, more relevant skills are needed to be offered by technical institutes in the country and our youth should capacitate themselves as skilled workers.

At national level Long Term Plan for CPEC has been developed which clearly envisaged the opportunities for business developments and investment opportunities. At macro level industrialists are becoming part of the LTP but needs is for linking small producers with the emerging markets both nationally and internationally.

Pakistan has been bestowed with huge natural and human resources. If neighboring countries are capable of producing a lot of products with technological advancement then why not Pakistan? We should plan for it wisely and have to play our due role in this new era of opportunities and potentials. Research studies needs to be conducted on identifying and clubbing current produces both on-farm and off-farm for export. Poverty prevails in rural setup of Pakistan and need is for poverty reduction measures in these areas. The research findings will tell us about the potential of different local produces for marketing at local, national and regional levels. If this area is focused, it can be a better option for poverty reduction and increase in per capita income.

It is very important to plan and execute all interventions under CPEC through environment friendly approaches. It is clear that Pakistan has severe energy crises and needs to utilize the coal reservoirs but focus should be on energy generations through hydro power, wind turbine and solar system. Similarly, forest cover should be promoted to mitigate any side effects of industrialization.

The Government should aware the youth regarding the possible opportunities through seminars and knowledge forums. Non-Governmental Organizations can play due role in this regard if entrusted on. Similarly, academia, NGOs and other experts needs to be involved for preparation of your youth to become part of new developments and opportunities.

Gross National Product (GNP) of Pakistan is expected to improve in the coming years through developmental initiatives under CPEC. Pakistan with stable economy in near future should re-invest in poverty reduction initiatives through NGOs and for this working should be started right from now. The Government should form a task force for this which beside poverty reduction initiatives should be also mandated to look into the environmental aspects of development.
EPS General Body Meeting Minutes, 2017

The annual General Body meeting was held at EPS Office on February 26, 2017 under the chairmanship of Prof. Abdul Wahab Khan, Chairman EPS at EPS head office. After introductory session by Mr. Akbar Zeb, Executive Director EPS and sharing of the agenda, the Chairman thanked the participants for their continuous support to the Society. Progress for the year 2016 was shown through video documentary and all the participants appreciated the progress and the unique style of presentation.

Following the presentation, in the question answer session and open discussion, the following decisions were approved.
1. The house selected Mr. Muhammad Afzal Khan and Ms. Huma Shakir in membership of council.
2. Executive Director has to submit national and international days plan and intimation to General Body members for participation.
3. At the end the house approved the plan and proposed budget for the year 2017 and also approved post of pre-auditor for EPS.

From the general body only Mr. Muhammad Afzal Khan and Ms. Huma Shakir submitted applications for membership of the Council. The house selected both of them as there was no need for election. Rests of the members were kept intact by the general body members.

“Sustainable development is the pathway to the future we want for all. It offers a framework to generate economic growth, achieve social justice, exercise environmental stewardship and strengthen governance.”
- Ban Ki moom
Meeting of Provincial Stakeholders

On Thursday October 6, 2016 a meeting was conducted by Masroor Ahmad (Program Manager EPS) and Mr. Tahir (Admin officer EPS) with Mr. Mahmood Khan (Minister for Sports, Culture, Archaeology, and Museums & Youth Affairs Govt; of KP) in Peshawar Secretariat. Objective of the visit was to do advocacy for MHM mainstreaming and keeping provincial stakeholders in loop for advocacy campaign.

He was briefed about the program and progress regarding WASH interventions in targeted Schools and current year interventions regarding relevant policies and plans and strategies review for mainstreaming MHM. Mr. Mahmood Khan recommended that after policy/plans review exercise, they need to be further oriented on their possible support required for ensuring the required change in policy, plans and strategies and their implementation.

Visit of Federal Secretary of MOCC to WaterAID intervened schools

Federal Secretary, Ministry of Climate Change Mr. Syed Abu Ahmed Akib on Saturday 27 August, 2016 visited GGHS Charbagh during his stay in Swat. Mr. Siddique Khan – Country representative WaterAid, Mr. Sarmad WaterAid, Ms. Hina - project coordinator WaterAid, Mr. Akbar Zeb – ED EPS, Mr. Shakeel – Project Manager, Ms. Karishma Khan – Advocacy & Liaison Officer and other staff members welcomed honorable Federal Secretary. He was briefed by Mr. Siddique Khan - Country representative WaterAid Pakistan and EPS project staff regarding the interventions carried out by implementing Partners in entire District Swat. He appreciated the holistic struggles of EPS and WaterAid Pakistan. He met WASH Club students, teachers and other staff members and shared his views with regards to health & hygiene and appreciated boldness of students regarding open discussion on menstruation which is still a taboo. He went on saying, “Project will bring down dropout ratio and will contribute to quality Education”
Meeting with GWP Provincial Stakeholders

As a part of Provincial advocacy campaign a meeting was arranged with Mr. Azizullah Gran – MPA KP, Mr. Akber Zeb, Executive Director EPS facilitated the meeting and shared that increase in school enrollment and less absentee's ratio are the biggest success indicators of GWP in Swat. Appreciating the efforts, MPA assured EPS team that he shall highlight the matter in provincial level meetings. He further added that this is an important issue related to the adolescent girls’ education and he will highlight the same on different forums, education minister and in the provincial assembly. ED- EPS also mentioned that as the sanitation and WASH policy is in the formulation stage so recommendation can easily be incorporated at this very stage
EPS Visit to Buner

EPS higher management including Executive Director, Programme Manager and M&E Manager visited Buner field office on February 16, 2017. The team reviewed the project progress and discussed the plan, approach and implementation strategy. The project is a pilot one and will be replicated in the whole district Buner based on successful implementation of the model.

A meeting with Village Council Amebella Buner was also conducted in which Mr. Haseeb Khan – Project Manager highlighted the project approach and role of community. Mr. Akbar Zeb – Executive Director EPS appreciated the community participation and stressed on to make the Integrated Area Upgradation Project (IAUP) as a model one.

Global Hand washing Day “Making Hand washing a habit”.

Global Hand washing Day (GHD) is a campaign to motivate and mobilize people around the world to improve their hand washing habits. Celebrated globally on 15 October every year, EPS also celebrated this day under the theme “Make Hand washing a Habit”. The dedication was raising awareness of hand washing with soap as a key approach to disease prevention. The Celebrations were held at GGMS Gul Bandai on October 15, 2016 to visualize its importance in the children and the main objectives were:

Celebrate Global Hand washing day.
Foster and support a general culture of hand washing with soap in Communities.
Raise awareness about the benefits of hand washing with soap.

“Spread the LOVE not the GERMS”.

Celebration of Global Hand Washing Day.
National Green Day “Going back to Indigenous, Local Tree Species”.

EPS observed National Green Day and launching of spring plantation campaign on February 09, 2017. Principal theme of the day was "Going back to Indigenous, Local Tree Species". The event was organized in collaboration with Forest Department. On this occasion Mr. Akbar Zeb – Executive Director EPS welcomed the participants warmly and put insight on the importance of the National Green Day and our role. He also stressed on full participation in Spring Plantation Campaign. Mr. Iqbal – SDFO Forest Department district Swat expressed his views on Green Pakistan Program and its importance. Senior SDFO Swat also express his view on the day and mentioned some technical points and educated the participants on environmental threats and issues and their role.

Forest Department representatives mentioned in their speeches that we have provision of free plants to community for which many community requests were handed over to them and were entertained. At the end of the ceremony, plantation campaign of 1000 plants containing pine, acacia (kikar) and Eucalyptus species was carried out. 1000 plants were planted on the same day (February 09, 2017).
Trainings of School WASH Clubs on WASH & MHM Rights:

One of the main activities of GWP project is Capacity building of School’s WASH clubs on WASH & MHM rights. In this regard 10 numbers of trainings were conducted in the targeted schools in the reported period. The total numbers of students and teachers trained in these trainings are 181 and 60 respectively.

Each training comprised of 3 days. The Hygiene Promoters facilitated the trainings while EPS M&E unit monitored the trainings. The trainings were primarily focused on WASH allied activities. The objective of the training was to ensure and promote the importance of health and hygiene practices mainly focusing on managing menstruation with dignity. The teachings of event especially menstrual hygiene management was aimed to be further disseminated in the community through the participants as the matter has always been a taboo to be debated.

MHM Day

World MHM day was celebrated on 12 August, 2017 at national level with MHM working group, and other major stakeholder’s. In the event people from different walk of life participated i.e. social sector, govt officials, health department, and students. The Federal Secretary for climate change graced the event as chief guest. Representative from IRSP, UNICEF, CSRED, govt institutes, Sports, Health Department, Education department, highlighted the need of MHM awareness during their speeches. All of the speakers focused that there is lot of gaps to be addressed regarding MHM education, as getting awareness about MHM education is our basic rights, and policies should be redesigned to incorporate MHM education in the curriculum and infrastructure.

In the exhibition EPS displayed its IEC material including booklets, flipcharts, pens, key chains, studies, cups, wall clocks. All of the participants appreciated the EPS’s efforts, as on provincial level EPS is the only organization which is directly working on MHM issue.

Monitoring Visits of WaterAid Pakistan Representatives

Ms. Nazia Ayub - M&E Officer WaterAid Pakistan had a four days visit from 7 to 11 of November 2017 to the schools of District Swat as per the Project Plan of “Girls Friendly WASH in schools & community” implemented by EPS. Purpose of the visit was Execution of social audit with targeted schools in Swat and validation of reported WASH facilities. 5 targeted schools (GGHS Shaheenabad, GGHS Guligram, GGMS Gulbandai, GGHS ingrohri, GGMS Sangota) were visited for this purpose along with EPS field team. She visited EPS GWP project interventions second time on 20-24 March 2017. The objectives of which were to observe the process of training conducted for SMC on “Management of WASH facilities” and validation of reported WASH facilities. Moreover the report was compiled and submitted in which the valuable inputs, suggestions and recommendations of the members are painstakingly given to further enhance the quality of what EPS under its WASH project is intervening in the targeted schools of District Swat, KPK.
Training of SMC’s

EPS imparted training to SMC’s members which were specially designed for the SMC/PTC members of the schools. It aims to understand and analyzed WASH and MHM issues at schools, become aware of the WASH and its relevant facts and figures, accessibility audits of WATSAN services and able to further advocate and work for upgradation of WASH Facilities at schools as a responsible member of SMC/PTC.

In this regard, 5 numbers of Trainings were conducted with the SMC members of the targeted 60 schools from July to September, 2017. Training were facilitated by the female Hygiene Promoters of EPS Team and monitored by M&E Officer, EPS.

Training of School Caretakers on WATSAN and O&M

Generally, water and sanitation projects experience their most serious problems with operation and maintenance and with cost recovery aspects. Capacity building of School Caretakers on WATSAN Operation & Maintenance is also one of the main activities of GWP project for the sustainability of WATSAN services at schools.

Two Trainings were imparted to the caretakers of the targeted schools on the Operation & Maintenance of WATSAN services on 26 March 2017 and 31st March 2017. Care takers from all the targeted 30 schools participated in these trainings. The overall aim of operation and maintenance is to ensure efficiency, effectiveness and sustainability of water supply and sanitation facilities. It is required to ensure the sustainability of any project in which a new infrastructure has been put into place. These training ensures that the project is sustainable in a long-term and allow for the correct provision of services and benefit of end-users. It also prevents the systems to collapse creating environmental and health hazards. This training helped in practical involvement of school caretakers in operation & maintenance of constructed/rehabilitated schemes.
Consultative Workshop:

Environmental Protection Society (EPS) under GWP has initiated a study on policy & plan review & formulation of recommendations around government schools’ WASH & MHM in the province of Khyber Pakhtunkhwa. After in-depth primary discussions and desk review of the existing policies and plans about school education and sanitation sectors of the province of Khyber Pakhtunkhwa, certain recommendations has been developed to improve the WASH and MHM situation in the government schools. To review and discuss this, and to reach to acceptable concluded recommendations, a one day consultative workshop was organized on 17 January, 2017 at Shelton Residor, Peshawar with the provincial stakeholders at Peshawar. In the workshop representatives from Elementary and Secondary Education, Higher Education, Health Department, C&W, P&D, PHED, District WASH Forum, and social sector participated.

The major objective of the Workshop was to share findings of the Policy and Plan review with the relevant stakeholders, and to take their recommendations on the review, in order to finalize the school WASH and MHM guidelines for the Province of Khyber Pakhtunkhwa.

Natural Disaster Day Celebration

To reduce death and loss risk during natural disaster an event was organized in TMA Mingwara hall followed by a walk. During the event the Additional Commissioner Barikot Mr. Fahim Khan, Rescue 1122 Swat District Emergency Officer Mr. Kamal Khan and other participants said natural disasters are exam of mankind from Allah and during earthquakes, floods and other disasters we have to pay our part to reduce the loss.

Rescue 1122 is armed with modern equipment’s and students of various education institutions are also playing their due role. In this purpose EPS, Hayat foundations and many other organizations are working hand in hand to aware people.

Monitoring and Certification visits of District Wash Forum

A monitoring and certification visit by District WASH Forum members was organized under “Girls friendly WASH in Schools and Community Project”. Objective of the visit was to visit some of the targeted schools under the project and to put forward their recommendations. In this regard Advocacy & Liaison Officer along with District WASH Forum members—visited 3 schools – GGHS Matta, GGHS Manglor and GGMS Rahim Abad in different periods of the reported time.

Visit of the members was envisioned to see the sites which were either constructed, rehabilitated or still under construction and to ensure transparency and accountability of the interventions by EPS & WaterAid in Pakistan. After the visits the DWF members certified the WASH services and also presented their recommendations for further improvements.
To have better understanding of the WASH related problems and to work out effective solution to the broader needs, EPS along with its stakeholders have established a District Wash Forum. All of the relevant Stockholders including Line Departments, District Administration, Civil Society organizations, community organizations and political and local Government representatives of District Swat have been taken on board since first meeting. To establish an effective and functional Forum, the meetings of the District WASH Forum were conducted on quarterly basis.

Public awareness raising campaigns

The Society, launched campaigns on WASH and MHM in schools to motivate and mobilize school girls and teachers to improve their hand washing habits, foster and support a general culture of hand washing with soap in schools and communities and raise awareness about the benefits of hand washing with soap.

Seven events on hand washing were conducted in Year 3 targeted schools. These events comprise of Speeches on advantages and disadvantages of hand washing, skits regarding hand washing importance, poems on hand washing, practical demonstration regarding hand washing and cleanliness. Drawing competitions regarding hand washing at critical times were also conducted in these schools.
WORLD TOURISM DAY Sustainable Tourism - A tool for development

EPS in collaboration with Pakistan Poverty Alleviation Fund for the first time ever celebrated World Tourism day on September 27, 2017 under the theme of Sustainable Tourism – a tool for Development, celebrated and attended by the students of GGMS Dadahara and vital members from village and community organizations of UC Kuza Abakhel. This day is celebrated every year with different themes selected by UNWTO national assembly the purpose of which is to raise awareness on social, cultural, political and economical importance of tourism among international community and tourism sectors contributions in achieving SDGs.

This day was marked by displaying banners, plays by students on sustainable tourism; selling regions specialty and goods of community to promote local economy, conserving nature and reducing overconsumption and waste, maintaining and promoting diversity of culture and good human relation and co-ordination of host community with tourists. Theme was more put into words by speeches and beautiful poem which said,

"Let’s all as stakeholders pledge to make tourism, the real responsible, the real sustainable”.

At the end of the event VO president Miss. Samina paid her gratitude to EPS for celebrating the day by saying,

"We never knew about this day before. Swat is a tourism hub and we, the inhabitants need to realize its importance".

International Day of Persons with Disabilities

International Day of Persons with Disabilities is annually observed on 3 December with an objective to promote an awareness of disability issues, the fundamental rights of persons with disabilities and integration of persons with disabilities in the main stream of each aspect of the social, political, economic and cultural status of their communities. The event was organized by the EPS GWP team with the help and cooperation of the School Staff on 3rd December, 2016. The purpose of this event was to realize and promote an understanding of disability issues, mobilize support for the dignity, rights and well-being of the people with disabilities. The major focus of the event was the advocacy care and understanding of disability needs.

At the end of the event EPS staff urged all the students to feel the true emotions of people with disabilities to achieve the best of their skills in the practical life. At the ending of program EPS staff highly appreciated the efforts of principle and students and thanks the whole staff of the school and prizes were also distributed among students for encouragements. The participants adopted participatory approach and participated fully in the session and also thanked the team of EPS & acknowledged their efforts.
زه به‌ی نَهِم

دا رنگونه ذِجَان به صبا وَی او زه به‌ی نَهِم
دا خانسته یَتَکلی یاران به صبا وَی او زه به‌ی نَهِم
ذِ صبا باد به هم هَهِه شانئی چَلی، وَی خونگکی به
پرخیدنی تول کَلام به صبا وَی او زه به‌ی نَهِم
هر طرف ته به وَکَمی ذَگلو الْوزی هَوا کِنی
دَ مزو دا کَلمتَان به صبا وَی او زه به‌ی نَهِم

شنئی شنئی وَنی، رنگارنگر غَرَعی به ناستی یَهِ بَابی‌نُونو
بیا خم او غونتی مستَان به صبا وَی او زه به‌ی نَهِم
دا چِبی چَبی سَیدنُو او وَلیاو اَبَشارونو

سَمَندر کِنی هِم طوفان به صبا وَی او زه به‌ی نَهِم
ماَنیگِر به هره وَرخ پَه هَاغِه وَخت راخی بل نَه

پَه غورنَگک کِنی هر پو خوِان به صبا وَی او زه به‌ی نَهِم
دَ مَستَئی، جنون سَلْبِه به پَه غورنَگک دَ شفتگونو
دَ یِسَمی کَاروان به صبا وَی او زه به‌ی نَهِم
پَه خنگِل کِنی به هُوا، پاَبی پَه چَنگک وَی پو تر بَله
بوته وَابی چَبی اَزان به صبا وَی او زه به‌ی نَهِم

ذَرِباب تَنگک، ستار ترنگک، هَامَنِو کَرنگک به وَی پَه سَر کِنی
ذَزوندن وَارَا سازیان به صبا وَی او زه به‌ی نَهِم
فکَر وَکَرها دا ذنیا نَه هِچِاَشِل کَرْه نَه پوره کَرِه
چَرَبی بل خوَکِهَاب خان به صبا وَی او زه به‌ی نَهِم
عَزَّماً بَجِيهَ!

بِجِيهِ؛ خُوان جُورِيَّة، بُنِيّ مُسلمان جُورِيَّة
پکارِد نوروراشِه، داسی انسان جورِیه

اذب بِجِيهِ كَوْه دِعَمْانو خِیلِو
پکارِد نوروراَشِه، داسی انسان جورِیه
دُخِیل سبق سرِهٴ تَهُ، مَنْهِ بی پَری کَوْه
پکارِد نوروراَشِه، داسی انسان جورِیه
دِجَالِت تَبَارَولِه، علم رَبُّا جورِیه کَرَه
پکارِد نوروراَشِه، داسی انسان جورِیه
دُخِیل سبق نَهُ، نَهُ شَی جَرِتِه قلَار بِچیه
پکارِد نوروراَشِه، داسی انسان جورِیه
تَهُ دُعا گَنِی غوآره هَروخت زمآ ذِپَاره

غمرْ نوزیرونْوْله تَهُ پوره ارمان جورِیه
پکارِد نوروراَشِه، داسی انسان جورِیه

له ارخه؛ فضل واحد
ریکوکر آن والی ایسلنڈ کی ایمٹ(کام برفیچ بیور)

مصنف نتیجۂ دائرہ کے دعاوں کے ذریعۂ توہین اور تحریک کی کہانی کی بنیادی شرکت کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئے اور بحثیت کے ذریعۂ توہین کے لئे
آج بہت بہت ہے لکھا ہوا پر لکھا ہوا چوہدی کی طرف بہت بہت دس ہزاروں کی دریافت پر تک اور لکھا ہوا اور اہم زمانے کے معاشرے میں مسائل بھی دیکھی جا سکتی ہیں۔

دریں پر پھاڑی کی طرف دیکھی گئی کہ کبھی دوسرے اور ان کردار کے بارے میں۔

فیصلہ کرتا ہے، اگر وہ واقعہ دیکھنے کے لیے جا رہے ہوں، پھر وہ دیکھنے کے لیے جا رہے ہوں۔

ودیا کے 260 ہزاروں پر اکثر کی سختی کے لیے جو اورکردنے کا سب سے اہم پتہ چلا ہے، وہ وائیو میں اکثر کی سختی کے لیے جو اورکردنے کا سب سے اہم پتہ چلا ہے۔

ودیا کے 260 ہزاروں پر اکثر کی سختی کے لیے جو اورکردنے کا سب سے اہم پتہ چلا ہے۔

ودیا کے 260 ہزاروں پر اکثر کی سختی کے لیے جو اورکردنے کا سب سے اہم پتہ چلا ہے۔

ودیا کے 260 ہزاروں پر اکثر کی سختی کے لیے جو اورکردنے کا سب سے اہم پتہ چلا ہے۔